

Utah CGP-Guidance Activities Action Plan (Large Group) 2004 - 2005*

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 005

School Highland High School

District Salt Lake City School District

Target Group (whole school, entire class) Class of 2006

Target Group selection is based upon the following data/information/school improvement goals: No child left behind and Utah UPASS requirements.

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Guidance Activity(ies) or Intervention(s)	Resources/Staff Development Needed	Evaluation Methods How will you measure results? E.g. "From sample classrooms of tenth graders. . ."	Start/End Dates	Projected # of Students Impacted
Completing High School Requirements.	Completion of state testing requirements for high school graduation	<ol style="list-style-type: none"> 1. Counselors will meet individually and in small groups with 11th grade students to discuss High School Requirement changes. 2. Counselors will refer appropriate students to after-school UBSCT preparatory classes 3 Counselors will send letters home to notify parents of failing scores and planned interventions. 	<ol style="list-style-type: none"> 1 State results need to return in timely manner; 2 clerical assistance in developing, generating, intervention letters for parents. 	Increase pass rate	August, 2004 - June 2005	407

P. Adams
Principal's Signature

5-23-05
Date

September 20 2004
Date of Staff Presentation

Jane Adams
Prepared By

* Adapted from the ASCA National Model: A Framework for School Counseling Programs



Utah CGP-Guidance Activities Results Report (Large Group) 2004 - 2005*

Due to USOE June 15, 2005 may be submitted in other formats but include all information required below.

School Highland High School

District Salt Lake City District

Counselor	Target Group	Curriculum and Materials Used	Start Date End Date	Process Data Number of student affected**	Perception Data; Pre and post test competency attainment or student data**	Results Data changes in behavior, grades, attendance including achievement data, achievement related data and/or skills/competency data **	Implications: What does the data tell you? What can the student do with this now
Dean Collett Doreen Carey Karrie Jarratt Cheryl Benson Jan Adams	Class of 2006	1) New high school graduation requirements. 2) UBSCT results 3) Class offerings 4) Intervention letters	Aug 2004 to Jun 2005	407	We analyzed USOE data on individual test scores	The class of 2006 needs to pass a total of 1,191 tests, (3 tests per student) Of the 462 tests that needed to be re-taken this school year, 199 tests were passed in the October or February testing. 263 tests need to be re-taken next year. That means that 43% of failed sections for the class of 2006 were passed this school year.	Any increase in passing scores shows improvement. Students with continued failing scores will receive a specific support course built into their school day next year.


Principal's Signature

5-23-05
Date

May 16, 2005
Date of Staff Presentation

Jan Adams
Prepared By

* Adapted from the ASCA National Model: A Framework for School Counseling Programs

** Includes actual numbers and attach data, examples and documentation.

Utah CGP-Guidance Activities Results Report (Large Group) 2004 - 2005*
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School Highland High School

District Salt Lake City District

Counselor	Target Group	Curriculum and Materials Used	Start Date End Date	Process Data Number of student affected**	Perception Data; Pre and post test competency attainment or student data**	Results Data changes in behavior, grades, attendance including achievement data, achievement related data and/or skills/competency data **	Implications: What does the data tell you? What can the student do with this now
Dean Collett Doreen Carey Karrie Jarratt Cheryl Benson Jan Adams	Class of 2006	1) New high school graduation requirements. 2) UBSCT results 3) Class offerings 4) Intervention letters	Aug 2004 to Jun 2005	407	We analyzed USOE data on individual test scores	The class of 2006 needs to pass a total of 1,191 tests, (3 tests per student) Of the 462 tests that needed to be re-taken this school year, 199 tests were passed in the October or February testing. 263 tests need to be re-taken next year. That means that 43% of failed sections for the class of 2006 were passed this school year.	Any increase in passing scores shows improvement. Students with continued failing scores will receive a specific support course built into their school day next year.

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Utah CGP-Closing the Gap Action Plan Small Group) 2004 - 2005*

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 005

School Highland High School

District Salt Lake City School District

Target Group Class of 2006 numbers who failed one or more sections of UBSCT

Target Group selection is based upon the following data/information/school improvement goals: No child left behind and Utah UPASS requirements.

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Guidance Activity(ies) or Intervention(s)	Resources/Staff Development Needed	Evaluation Methods How will you measure results? E.g. "From sample classrooms of tenth graders. . ."	Start/End Dates	Projected # of Students Impacted
Students will pass all three sections of the UBSCT.	Completion of state testing requirements for high school graduation	<ol style="list-style-type: none"> 1. Counselors will meet individually and in small groups with 11th grade students who failed one or more UBSCT sections in February 2004 to discuss their scores. 2. Counselors will refer these students to after-school UBSCT preparator classes 3 Counselors will send letters home to notify parents of failing scores and planned interventions. 	<ol style="list-style-type: none"> 1 State results need to return in timely manner; 2 clerical assistance in developing, generating, intervention letters for parents. 	Increase pass rate	August, 2004 - June 2005	200

Principal's Signature

Date

Date of Staff Presentation

Prepared By

* Adapted from the ASCA National Model: A Framework for School Counseling Programs



ENTERED

Utah CGP-Closing the Gap Result Report (Small Group) 2004 - 2005*

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School Highland High School

District Salt Lake City District

Counselor	Target Group	Curriculum and Materials Used	Start Date End Date	Process Data Number of student affected**	Perception Data; Pre and post test competency attainment or student data**	Results Data changes in behavior, grades, attendance including achievement data, achievement related data and/or skills/competency data **	Implications: What does the data tell you? What can the student do with this now
Dean Collett Doreen Carey Karrie Jarratt Cheryl Benson Jan Adams	Juniors who failed one or more sections of the UBSCT.	1) UBSCT results 2) Class offerings 3) Intervention letters	Aug 2004 to Jun 2005	200	We analyzed USOE data on individual test scores	The class of 2006 needs to pass a total of 1,191 tests, (3 tests per student) Of the 462 tests that needed to be re-taken this school year, 199 tests were passed in the October or February testing. 263 tests need to be re-taken next year. That means that 43% of failed sections for the class of 2006 were passed this school year.	Any increase in passing scores shows improvement. Students with continued failing scores will receive a specific support course built into their school day next year.

Jan Adams
Principal's Signature

5-23-05
Date

May 16, 2005
Date of Staff Presentation

Jan Adams
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Utah CGP-Closing the Gap Action Plan (Small Group) 2004 - 2005*

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 2005

School Highland High School District Salt Lake City School District

Target Group Class of 2006 numbers who failed one or more sections of UBSCCT

Target Group selection is based upon the following data/information/school improvement goals: No child left behind and Utah UPASS requirements.

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Guidance Activity(ies) or Intervention(s)	Resources/Staff Development Needed	Evaluation Methods How will you measure results? E.g. "From sample classrooms of tenth graders. . ."	Start/End Dates	Projected # of Students Impacted
Students will pass all three sections of the UBSCCT.	Completion of state testing requirements for high school graduation	<ol style="list-style-type: none"> 1. Counselors will meet individually and in small groups with 11th grade students who failed one or more UBSCCT sections in February 2004 to discuss their scores. 2. Counselors will refer these students to after-school UBSCCT preparator classes 3. Counselors will send letters home to notify parents of failing scores and planned interventions. 	<ol style="list-style-type: none"> 1. State results need to return in timely manner; 2. clerical assistance in developing, generating, intervention letters for parents. 	Increase pass rate	August, 2004 - June 2005	200

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Utah CGP-Closing the Gap Result Report (Small Group) 2004 - 2005*

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School Highland High School

District Salt Lake City District

Counselor	Target Group	Curriculum and Materials Used	Start Date End Date	Process Data Number of student affected**	Perception Data; Pre and post test competency attainment or student data**	Results Data changes in behavior, grades, attendance including achievement data, achievement related data and/or skills/competency data **	Implications: What does the data tell you? What can the student do with this now
Dean Collett Doreen Carey Karrie Jarratt Cheryl Benson Jan Adams	Juniors who failed one or more sections of the UBSCT.	1) UBSCT results 2) Class offerings 3) Intervention letters	Aug 2004 to Jun 2005	200	We analyzed USOE data on individual test scores	The class of 2006 needs to pass a total of 1,191 tests, (3 tests per student) Of the 462 tests that needed to be re-taken this school year, 199 tests were passed in the October or February testing. 263 tests need to be re-taken next year. That means that 43% of failed sections for the class of 2006 were passed this school year.	Any increase in passing scores shows improvement. Students with continued failing scores will receive a specific support course built into their school day next year.

Principal's Signature _____

Date _____

Date of Staff Presentation _____

Prepared By _____

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** Includes actual numbers and attach data, examples and documentation.

Utah CGP- Guidance Closing the Gap , Action Plan (Small Group) 2004-2005*

Develop this plan at the beginning of the school year and include a copy with the Results Report due to USOE by June 15, 2005

School: West High School District: Salt Lake City School District

Target Group: 11th grade students who were not on record as having passed the UBSCT as of Sept. 8, 2004

Target Group selection is based upon the following data/information/school improvement goals: Students who do not pass the UBSCT will not receive a basic diploma. West would like all students attending to be eligible to receive a basic diploma.

Intended Student Behavior	Identify the Utah CGP Student Outcome or the Desired Result for Student Learning	Guidance Activity(ies) or Intervention(s)	Resources/Staff Development Needed	Evaluation Method How will you measure results? e.g. "From sample classrooms of tenth graders..."	Start/End Dates	Projected # of Students Impacted
Students in the target group will receive information about UBSCT preparation classes, and will enroll in the classes if they would like assistance in preparing to re-take the UBSCT in the fall and/or spring.	AL:A3 Achieve school success	Students will be contacted individually by their assigned counselors, who will provide them with information about after school intensive UBSCT preparation classes available at West High, information about students' most recent scores on the UBSCT, and dates of next UBSCT administration.	Names and scores of 11 th grade students who have not yet passed the UBSCT; information about preparation classes; dates of next UBSCT administration.	From the original list, I will get information from counselors about which students were contacted. I will also get information from Continuing Education about which students enrolled in the preparation classes. Finally, I will get information from the next two UBSCT administrations to see which students passed.	September 2004.	244

See next page
Principal's Signature

5/17/05
Date

5/17/05
Date of Staff Presentation

Kim Spragg, Comp.Guidance Chair
Prepared By

*adapted from the ASCA National Model: A Framework for School Counseling Programs



ENTERED

Utah CGP- Closing the Gap Results Report (Small Group) 2004-2005*

Due to USOE June 15, 2005: may be submitted in other formats but include all information as required below.

School West High School District Salt Lake City School District

Counselor	Target Group	Curriculum and Materials	Start Date End Date	Process Data: Number of students affected**	Perception Data: Pre and post test competency attainment or student data**	Results Data: changes in behavior, grades, attendance, including achievement data, achievement related data, and/or skills/competency data**	Implications: What does the data tell you? What can the student do with this now?
All counselors	11 th grade students who were not on record as having passed the UBSCT as of Sept. 8, 2004	Information about after school intensive UBSCT preparation classes available at West High; information about students' most recent scores on the UBSCT; dates of next UBSCT administration.	September 2004.	244 students on the original list. Of these, 129 were individually contacted about the classes; 26 had been placed on the list in error (ie: withdrawn from West before the list was even printed; had passed UBSCT in another district; or were special education students who would not test).	Of the 129 students who were contacted about the classes: 50 signed up for the class. Of those 50, 30 passed at least one additional section of the UBSCT on the next subsequent administration (October 2004); some passed all portions of the test.	As of March 2005, 88 of the original 218 students placed appropriately on the list had passed all three UBSCT subtests. An additional 33 students from that list had either withdrawn out of district or transferred to the SLCS D alternative high school; as a result, no data were available for them about scores earned on subsequent administrations.	For those students who passed all three subtests, they have now completed the high school graduation competency test. For those who still have not passed, we will continue to contact them with information updates about preparation opportunities and classes offered in the upcoming school year.


Principal's Signature

5/17/05
Date

5.17.05
Date of Staff Presentation

Kim Spragg, Comprehensive Guidance Chair
Prepared By

*adapted from the ASCA National Model: A Framework for School Counseling Programs

**Include actual numbers supporting conclusions and attach data, examples and documentation

U-BSCT September 8, 2004

Student: [redacted] pending to Retest

Grade 11

West High School

Sept 8, 2004

2/05 10/04

2/05 10/04

2/05 10/04

Need to Pass West	Student Number	Program	Last Name	First Name	Ethnic	Language Proficiency	mat total 70 ques	mat ss (100-199) 150 pass	re total 63 ques	re ss (100-199) 150 pass	wr total 120 ques	wr ss (100-199) 150 pass	Contacted about Sept. UBSCT refresh class	signed up for class	passed UBSCT	failed score	
MRW	1	RI			B			146		140		140					
M	2	RI			H		32	159 158	41	168	72	161	✓				158
M	3	RI			H	C	34	155 154	37	164	80	165	✓				151
M	4	RI			H	B	26	149 148	31	159	67	158			R W	149	
	5	RI			C		37	156	37	164	76	163	✓	✓	✓		
	6	SE			C		38	157	33	161	69	159			✓		
	7	RI			H	D	22	145	47	173	76	163			✓		
	8	RI			H	F	37	156	40	167	76	163				154	
	9	RI			C		33	154	50	176	86	168	✓	✓	✓	n/a	
M	10	RI			H	B	33	158 154	24	153	59	153	✓	✓	✓		
W	11	RI			I	B	33	161 154	23	152	54	156 151	✓	✓	R W	159 144 12	
	12	RI			C		39	158	53	179	82	166	✓	✓	R	153 15	
	13	RI			C		0		32	160	0				✓		
MRW	14	RI			H	A	0	156	0	158	0	152				146 149 141	
	15	RI			H												
M	16	RI			H	C	32	155 153	44	171	68	166 153	✓	✓		151 n/a	
M	17	RI			H	C	32	158 153	47	173	101	177	✓	✓		159	
M	18	RI			H	B	31	155 152	47	173	71	160				159	
	19	RI			H	F	38	157	53	179	95	173			✓		
	20	RI			H	F	41	159	51	177	80	165			✓		
W	21	RI			H	B	29	162 150	30	164 153	44	157 145		✓		153 156 140	
MRW	22	RI			C											156 n/a n/a	
	23	RI			C										M	n/a n/a	
	24	RI			I	B											
	25	RI			H	F	21	145	53	179	76	163					
	26	RI			C									✓	M	n/a n/a	
	27	RI			B	B	19	144 143	17	148 147	38	142				143 155 146	
	28	RI			C		40	164 159	25	154	50	168 149	✓		R	155 159	
	29	RI			B		39	158	45	172	87	174					
	30	RI			C		39	158	54	180	55	151			M	151	
	31	RI			C		64	176	0		90	171			✓		
M	32	RI			H	C	27	156 149	34	162	68	158			W	150	
M	33	RI			B		32	156 153	39	166	0	164				153 n/a	

RI=Regular Instruction
 SE=Special Education
 Ethnic= A=Asian, B=Black
 C=Caucasian, H=Hispanic
 I=American Indian, O=Other

Language Proficiency
 A=Non English Speaker
 B,C, Limited Eng. Prof.
 D,E,F, Former Limited Eng. Prof.

West	Student Number	Program	Last Name	First Name	Ethnic	Language Proficiency	mattotal 70 ques	matss (100-199) 160 pass	realtotal 68 ques	reass (100-199) 160 pass	writotal 120 ques	wriss (100-199) 160 pass			
34		RI			H	A	0		0		0				
35		RI			H	F	0		0		0				✓
36		RI			C										
M 37		RI			H										R W
38		RI			H	D	26	148	25	154	81	166	✓		155(164)
39		RI			H	F	37	164 156	55	180	101	177	✓	✓	145 155
W 40		RI			A					166		152			153
														M	155
41		RI			C		40	161 159	57	182	109	181			159
MR 42		SE			C		27	153 149	22	159 151	32	160 139	✓	✓	144 157
M 43		RI			C			156		167		163			138 154
44		RI			C										
45		RI			H	B	22	145	26	155	61	155	✓	✓	✓
MRW 46		RI			C								✓	✓	✓
47		RI			B										
MRW 48		RI			H			148		149		141			M R
MRW 49		RI			H	B	19	149 143	23	148 152	22	126 138	✓	✓	137 144
50		RI			C		35	155	55	180	64	156	✓	✓	144 146
M 51		RI			C	X	33	153 154	41	168	73	161	✓	✓	-
52		RI			B										143 -
M 53		RI			C		37	155 156	60	185	96	174	✓		-
54		RI			H		0		56	181	0		✓		159
55		RI			H	D	33	162 154	52	178	84	167	✓	✓	158
M 56		RI			B		23	155 146	29	157	0				153
57		RI			C		0		61	186	0				R
MRW 58		RI			C		27	148 149	22	152 151	43	148 145	✓	✓	✓
M 59		RI			B		33	152 154	40	167	79	165	✓	✓	158 154
60		RI			C		24	147	22	153	70	155	✓	✓	146
61		RI			C										
MRW 62		RI			C	B	22	135 145	13	151 143	52	145 150			138 146 1
M 63		RI			C	C	26	151 148	29	157	74	162			154
M 64		RI			H	F	26	148	35	163	61	155	✓		R
65		RI			C		36	156	13	153	53	150		W	141

RI=Regular Instruction

SE=Special Education

Ethnic= A=Asian, B=Black

C=Caucasian, H=Hispanic

I=American Indian, O=Other

Language Proficiency

A=Non English Speaker

B,C, Limited Eng. Prof.

D,E,F, Former Limited Eng. Prof.

U-B-SCT September 8, 2004

Stud Needing to Retest

Grade 11

West High School

West	Student Number	Program	Last Name	First Name	Ethnic	Language Proficiency	mat total 70 ques	mat ss (100-199) 160 pass	re total 68 ques	re ss (100-199) 160 pass	writ total 120 ques	writ ss (100-199) 160 pass	Contacted	took class	Passed
	66	RI			C		19	149	17	172	0				
W	67	RI			C		46	163	52	178	65	157	157		
M	68	SE			C		25	136	148	15	145	22	133		
	69	RI			C		45	162	52	178	70	159			R W 138
M	70	RI			H	F	32	158	153	59	184	88	170		
M	71	RI			H	B	32	154	153	32	160	58	156	153	157
?	72	RI			P	C	31	152	36	164	83	167			150
	73	RI			P	C	35	155	41	168	86	168			
	74	RI			H		25	164	148	34	162	92	172		
	75	RI			H		32	153	42	169	80	165			147
	76	RI			H										
?	77	RI			H	C	36	156	33	161	69	159			
	78	RI			C			170		177		164			
	79	RI			H	F	39	170	158	36	164	81	166		
	80	RI			C										159
	81	RI			C		43	161	37	164	70	159			
M	82	RI			H		37	155	156	41	168	78	164		
	83	RI			C		51	167	41	168	68	158			158
	84	RI			C		44	162	41	168	66	157			
M	85	RI			H	C	24	145	147	48	174	74	162		
	86	RI			H	F	41	159	45	172	80	165			144
MR	87	SE			H	B	18	145	143	11	149	32	140	139	
	88	RI			H	B	41	159	24	153	59	153			145 153
M	89	RI			H		28	152	150	27	161	156	49	153	148
M	90	RI			C		20	152	144	25	162	154	58	152	153
?	91	RI			C										157 158
	92	RI			C										142 156
	93	RI			H		0		0		0				
	94	RI			H	F	28	164	160	0	165	80	165		
	95	RI			C		34	154	55	180	74	162			158 155
MR	96	RI			P	F	34	154	28	156	84	167			159 156
	97	RI			C		40	161	159	32	160	76	163		
					C		36	156	47	173	80	165			158
															154

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U-BSCOT September 8, 2004
 Students pending to Retest
 Grade 11
 West High School

West	Student Number	Program	Last Name	First Name	Ethnic	Language Proficiency	mat total 70 ques	mat ss (100-199) 160 pass	re total 68 ques	re ss (100-199) 160 pass	writ total 120 ques	writ ss (100-199) 160 pass	Informed	Took	Passed	
	98	RI			C		37	156	39	166	63	156	✓			
	99	RI			C		48	165	40	167	65	157			✓	
	100	RI			C		34	168	42	169	75	162	✓			159
	101	RI			B	B	13	139	21	150	40	143	✓			137 146
MRW	102	RI			C		22	149	21	145	52	146	✓			138 151
M	103	RI			H	F	31	159	46	172	89	170				153
	104	RI			H	F	25	148	49	175	82	166			✓	
M	105	RI			H	F	29	157	49	175	86	168				153
	106	RI			H	A	18	143	23	152	38	142	✓	✓		139 148
	107	RI			C		35	155	53	179	94	173		✓	✓	
MRW	108	RI			C		22	149	15	153	45	151	✓		✓	145 153
	109	RI			C		37	156	48	174	77	163	✓		✓	
M	110	RI			C		30	159	45	172	69	159			✓	
M	111	RI			C	E	24	147	37	164	72	161			W	150
	112	RI			H	C	35	155	29	157	84	167	✓	✓	R	146
	113	RI			C		38	157	52	178	83	167	✓		✓	159
MW	114	RI			H	B	22	144	22	151	31	152	✓		R	148
	115	RI			C		0		0		0				✓	
MRW	116	SE			H	B	23	145	22	153	24	134	✓		✓	140 153
	117	RI			C										✓	
	118	RI			C		0		0		0					
	119	RI			B		27	151	21	150	58	142	✓		R	145
M	120	RI			C		28	150	27	161	72	161	✓			154 150
	121	SE			C		0		0		0					
	122	RI			P	F	37	156	29	157	77	163	✓			159
MRW	123	RI			B	A	0	145	0	148	0	127				139 153
	124	RI											✓		passed @ old school	
	125	RI			C		28	150	41	168	93	172	✓			155
V	126	RI			H	A		161		161		149				151 148
	127	RI			C		37	156	46	172	86	168	✓	✓	✓	
M	128	RI			P	D	39	158	34	162	90	171	✓	✓		158
	129	SE			C	B	24	147	26	155	50	149	✓		R W	147
M	130	RI			H	F	36	154	45	172	78	164	✓			146

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West	Student Number	Program	Last Name	First Name	Ethnic	Language Proficiency	math total 70 ques	math ss (100-199) 160 pass	reading total 68 ques	reading ss (100-199) 160 pass	writing total 120 ques	writing ss (100-199) 160 pass	Contacted	Took	Passed		
MW	163	RI			H					178						R	n/a
	164	RI			C											✓	
	165	RI			H	D	0		0		74	162	✓	✓	✓		
	166	RI			C		35	155	49	175	88	170	✓	✓	✓		
	167	RI			P									✓			
	168	RI			H	B											
M	169	RI			I	C	31	155	52	52	178	77	163	✓			149
	170	RI			H	B	35	162	55	40	167	63	156	✓	✓	W	159
	171	RI			H	F	0		54	180	97	174	✓		✓		
M	172	RI			C		32	155	53	43	170	0		✓		W	159
	173	RI			C	E	40	164	59	52	178	103	178	✓			158
	174	RI			A	F	35	155	55	180	92	172	✓		✓		
	175	RI			C	B	10	137	29	157	36	141	✓	✓	✓		
M	176	RI			C		37	155	56	29	157	72	161	✓		R	153
MW	177	SE			H	X	0	152	18	153	148	0	152	✓			138 150
	178	RI			H	B	33	154	48	174	84	167	✓				152
	179	RI			B		20	144	21	150	41	144					143 156
	180	RI			H		58	172	0		93	172	✓		✓		
M	181	RI			H	B	30	158	51	35	163	56	152	✓		W	158
MW	182	RI			C		22	147	145	23	168	52	158	✓	✓		142 151
	183	RI			C		40	159	52	178	83	167	✓	✓	✓		
	184	RI			C		0		0		0		✓		✓		
	185	RI			H		30	163	51	42	169	79	165	✓	✓		158
	186	RI			C		55	170	25	154	68	158	✓		✓		
	187	RI			C		40	159	56	181	86	168					
	188	RI			B		40	159	46	172	86	168	✓		✓		
	189	RI			C		34	165	54	44	171	81	166	✓	✓		158
M	190	RI			H	C	32	155	53	43	170	72	161	✓	✓		153
	191	RI			H	B	41	159	35	163	74	162	✓		✓		
M	192	RI			H	B	30	159	51	27	159	156	75	162	✓	✓	155 149
	193	RI			H	C	46	163	50	176	65	157	✓		✓		
	194	RI			H	F	0		0		0				✓		
	195	RI			H		38	165	57	51	177	108	181	✓			157

RI=Regular Instruction

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Ethnic= A=Asian, B=Black

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A=Non English Speaker

B,C, Limited Eng. Prof.

D,E,F, Former Limited Eng. Prof.

U-BSCT September 8, 2004

Stud Needing to Retest

Grade 1

West High School

West	Student Number	Program	Last Name	First Name	Ethnic	Language Proficiency	matotal 70 ques	maiss (100-199) 160 pass	realtotal 68 ques	reass (100-199) 160 pass	writotal 120 ques	wriass (100-199) 160 pass	Informed	Took	passed	
M	196	RI			H	F	29	158 150	48	174	90	171	✓	✓		156
M	197	RI			C		0	155	0	173	0		✓		W	153 156
	198	RI			I		43	161	49	175	61	155	✓		✓	
	199	RI			H		40	159	46	172	85	168			✓	
	200	RI			H	D	31	152	29	157	68	158	✓	✓	✓	
M	201	RI			H	E	32	157 153	29	177 157	85	168	✓	✓	✓	151 %a
M	202	RI			H	C	24	150 147	37	164	68	158			W	158
M W	203	RI			H	B	37	159 156	32	160	54	154 151		✓		155
M	204	RI			B	B	24	157 147	22	170 151	75	162	✓			148 159
	205	RI			A		48	165	53	179	66	157			✓	
	206	RI			C		29	150	48	174	82	166			%a	
	207	RI			P											
	208	RI			H											137 148
	209	RI			C	F	0		0		0				✓	
M	210	RI			H	B	26	149 148	27	156	46	162 146	✓		R	147
M	211	RI			B	B	32	159 153	34	162	86	168	✓			152
	212	RI			B	B	33	162 154	30	158	68	158	✓		R W	157
M W	213	SE			H		25	146 148	23	151 152	51	155 149	✓	✓		144 153
M	214	RI			C		41	156 159	50	176	92	172	✓			153
	215	RI			P	C	33	154	38	165	74	162	✓	✓	✓	
	216	RI			A	F	41	159	51	177	91	172	✓		✓	
	217	RI			A	F	35	155	46	172	88	170	✓		✓	
	218	RI			A	F	34	154	54	180	93	172	✓		✓	
	219	RI			P		24	147	29	157	79	165	✓	✓	✓	
M	220	RI			B		25	149 148	44	171	68	158	✓	✓		
M W	221	SE			C		23	139 146	20	155 149	35	141 140			W	150
M	222	RI			B		29	150	35	163	83	167		✓		131 151
M W	223	RI			C		33	153 154	21	159 150	47	147 147	✓			159
	224	RI			H	B	24	147	28	156	42	144				158 159
M W	225	SE			P	X	15	138 140	20	144 149	14	127 129	✓			134 146
	226	RI			H	F	37	156	48	174	76	163	✓			
R	227	RI			H		33	154	18	157 148	61	155	✓	✓	M W	159
M	228	RI			H	B	21	150 145	23	152	71	160	✓	✓	R	146

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U-BSCT September 8, 2004
 Student Pending to Retest
 Grade 1,
 West High School

West	Student Number	Program	Last Name	First Name	Ethnic	Language Proficiency	mat total 70 ques	mat ss (100-199) 160 pass	re total 68 ques	re ass (100-199) 160 pass	wr total 120 ques	wr ss (100-199) 160 pass	Informal	Task	Passed	
A	229	RI			H	D	21	145	22	151	75	162				
	230	RI			B		50	166	50	176	68	158	✓		R	148
10	231	RI			B		31	152	36	164	72	161			✓	
	232	RI			C		39	164	56	181	84	167				155
	233	RI			C		63	176	0		114	184				n/a
M	234	RI			C		35	154	30	158	67	162	✓		✓	
	235	RI			C		34	163	34	162	58	153	✓	✓	R	149
10	236	RI			C								✓	✓	W	152
M	237	RI			P	E	25	155	27	156	64	156			M	n/a
MLW	238	RI			C								✓	✓	R W	152
MLN	239	RI			B			145		143		132				n/a n/a
MLW	240	RI			A	A	16	157	12	142	8	142				133 137
?	241	RI			C									✓		148 152
1	242	SE			H	C	27	149	23	152	56	162				
10	243	RI			B		34	154	36	164	81	166	✓			
	244	RI			C								✓	✓		

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